

<b>Title of paper:</b>	Children and Young People's Plan (CYPP) Review Update	
<b>Report to:</b>	Nottingham Children's Partnership Board	
<b>Date:</b>	27 <sup>th</sup> January 2010	
<b>Director(s)/Corporate Director(s):</b>	Candida Brudenell	<b>Wards affected:</b> All
<b>Contact Officer(s) and contact details:</b>	Geoff Jenkins Sandfield Centre 0115 915 7841	
<b>Other officers who have provided input:</b>		
<b>Relevant Children and Young People's Plan (CYPP) objectives(s):</b>		
Provide early, effective support and protection to children, young people and families		✓
Nurture and support strong, healthy families		✓
Increase children and young people's emotional resilience and the maturity of their decision-making		✓
Ensure that all our children, young people and families are provided with a sound foundation for lifelong learning and progression into skilled economic activity		✓
Reduce deprivation and its impact on children and young people		✓
<b>Summary of issues (including benefits to customers/service users):</b>		
This report is a progress update on renewal of the CYPP, which will be submitted to the Board in April for approval.		
<b>Recommendations:</b>		
<b>1</b>	The Partnership Board note the current position on the consultation process and give comments on the emerging content of the CYPP.	

## 1. BACKGROUND AND PROPOSALS

**1.1** At the October 2009 Children's Partnership Board the annual revision of the 2006-2009 CYPP was approved with a view to a complete renewal of the Plan for its next cycle, 2010-2014. This report outlines the current progress to review the priorities within the Plan and gives details of the consultation process that is currently underway.

**1.2** The Senior Officers Group mandated a workshop comprising senior officers from partner agencies to review the existing CYPP priorities (**attachment 1**) and recommend revisions. It considered their recommendations at its January meeting and, following further refinement, these have been prepared for public consultation which commenced at the start of the New Year and finishes at the end of March. **Attachment 2** sets out the proposal to revise CYPP Priorities which are now being consulted on.

**1.3** Attachment 2 will now be subject to a broad consultation programme through to March. Area Committees are being invited to respond on behalf of their constituent communities. Schools and colleges, service users, the children's workforce and partner organisations will all be consulted. Progress reports on this consultation programme will be made to SOG in February and March. The revised CYPP (2010-14) and the governance arrangements will be submitted to SOG.

**1.4** Emerging themes so far in the consultation have demonstrated broad commitment to the priorities in the existing CYPP. Safeguarding and Early Intervention are consistently being seen as key priority areas. Additionally, a number of key 'ways of working' have emerged as important to consultees in how the CYPP is implemented across the partnership.

**1.5** At its next meeting in April, the Board will receive a report on the consultation and its outcome together with a revised Children and Young People's Plan (2010-14) for approval. The Plan will be built around a revised set of priorities and themes. The revised CYPP will:

- Be a short strategic document written in plain English.
- Will make a distinction between cross-cutting principles which change the way we develop our services and outcome- based priorities which will guide measurable progress towards better outcomes
- Will 'programme' the priorities with a small number of priorities receiving enhanced partnership attention in year 1, year 2 and year 3.
- Will be performance managed, with named leads for all the priorities, with a progress report to the Board and the community 12 months after adoption and annually thereafter.

**1.6** The Board will also be invited to finalise the detailed Governance arrangements, including how children, young people and families will be engaged on an ongoing basis in the shaping of plans and service delivery, and the Workforce strategy at its April meeting.

## **2. RISKS**

**2.1** The CYPP needs to be revised and adopted by the Partnership Board under its new powers which come into effect in April. The risks in delivering this project are associated with ensuring that all partners are fully engaged and that a broad understanding and consensus is achieved on what needs to be done. The risks in not undertaking the activity are that the Partnership would not have an effective CYPP in place to provide guidance on commissioning and service delivery and that the statutory obligation to have a refreshed CYPP in place by 2011 would not be met.

## **3. FINANCIAL IMPLICATIONS**

None

## **4. LEGAL IMPLICATIONS**

**4.1** The CYPP and Governance reviews are within the context of the Apprenticeships, Skills, Children and Learning Act 2009

## 5. CLIENT GROUP

5.1 The revised CYPP needs to meet the needs of children, young people and their families in Nottingham with particular regard to groups (identified in the current CYPP) vulnerable to poor outcomes.

## 6. IMPACT ON EQUALITIES ISSUES

6.1 The VCS, parents and carers and hard to reach groups (e.g. hostels) are being consulted. Language is key to communication and there is a commitment to plain English and appropriate consultation materials Focus groups may be used to extend the reach of the consultation programme.

## 7. OUTCOMES AND PRIORITIES AFFECTED

7.1 The CYPP Review enables the Partnership look afresh at how the priorities can be made the driving force for partnership activity and gives partners the opportunity to shape the agenda for change.

## 8. CONTACT DETAILS

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**Our objectives and priorities for children, young people and families  
(extract from the Revised CYPP Oct 09)**

**New: To raise the aspirations of and enable children, young people and families to fulfil their potential and break the cycle of underachievement by**

- 1) inspiring young people and raising their awareness of life options, and
- 2) building the emotional and social capabilities of children and young people providing information to enable take up of opportunities

**A. To provide early, effective support and protection to children, young people and families by**

- 3) refocusing services on prevention and early intervention, and
- 4) improving the safeguarding and outcomes of children and families with complex needs.

**B. To nurture and support strong, healthy families by**

- 5) improving support to parents and carers (particularly young parents and young carers)
- 6) tackling the rise in childhood obesity
- 7) improving oral health
- 8) reducing infant mortality, and
- 9) ensuring that children and young people with learning difficulties and disabilities, including those with emotional and behavioural difficulties, receive co-ordinated child and family-centred services of high quality.

**C. To increase children and young people's emotional resilience and the maturity of their decision-making, aiming to**

- 10) reduce substance misuse and its impact on children and young people
- 11) reduce teenage conceptions
- 12) reduce the incidence and impact of bullying, and to divert children and young people from anti-social and offending behaviour.

**D. To ensure that all our children, young people and families are provided with a sound foundation for lifelong learning and progression into skilled economic activity, by**

- 13) raising educational attainment and skills
- 14) closing the gap in attainment and skills between disadvantaged groups and their peers, and
- 15) improving school attendance, increasing engagement in education, employment and training, and increasing progression into further education, higher education and skilled economic activity.

**E. To reduce deprivation and its impact on children and young people, by**

- 16) increasing the proportion of the working age population who are qualified to at least Level 2 or higher, and
- 17) reducing the number of working age people who are on out of work benefits.

### A Cross Cutting Principles for service development

These cross-cutting principles, some of which featured in the current 17 CYPP priorities, need to be developed by all partners and across all services to improve our capacity to help children and families achieve better outcomes. They will be developed and managed alongside the more specific outcome-based priorities.

Cross cutting Principle	Description
1. Improving safeguarding arrangements across all agencies	Keeping and young people safe from physical, emotional and sexual abuse (including bullying) and from accidental injury
2. Early intervention and preventative services	Giving early support to families and children to stop problems happening or taking positive action as soon as they do.
3. Think family and improve support to parents and carers.	Recognising that the family and local community are usually the anchors in young people's lives and the key to emotional resilience. Providing the necessary support to the family and the community to make all children's lives more positive.
4. Raising aspirations	Helping children want to achieve positive things in their lives by expecting only the very best from them and giving them the confidence and support to achieve their full potential.
5. Managing transitions through all aspects of children and young people's lives	Understanding that the points of transition in a young person's life – through the educational system, entering or leaving public care for example can present particular problems and providing additional support, when needed at these critical transitions.
6. Ensure that all services are accessible by and take account of vulnerable groups	Creating services for all that can be used by children who previously may have needed specialist services e.g. children with disabilities and working across professional boundaries in teams or professional arrangements centred on the child and his/her needs.
7. Skilled and integrated workforce	Training and retaining workers able to make children enjoy life thrive and achieve more through the development and implementation of an effective, outcomes focussed workforce strategy.
8. Improve collaborative and partnership approaches between schools, colleges, academies families and services	Strengthening collaboration between educational institutions, the families they serve and other service providers to improve the life chances of young people.

## **B Revised CYPP Themes**

The revised priorities are listed under the relevant Sustainable Community Strategy (Nottingham Plan) objective and will frame the contribution of the Children's Partnership in delivering the targets set out in the Nottingham Plan.

<b>Revised Themes</b>	<b>Description</b>
<b>Keep children and young people safe</b>	
1. Keep children and young people safe through good social services.	Make sure the most vulnerable children and young people are kept safe.
2. More joined up working between agencies to safeguard children	Ensure we share information between organisations to understand the full needs of children
3. Tackle anti-social behaviour.	Divert children and young people from anti social behaviour and bullying
<b>Support our families – particularly those who are most vulnerable to harm.</b>	
4. Continuously improve support for parents and carers.	This includes Children's Centres, schools and other targeted services helping parents and carers to raise children who can achieve their full potential
5. Reduce drug and alcohol misuse	Reduce drug and alcohol misuse amongst children & young people. Work with all relevant services to lessen the impact on children of parental drug and alcohol misuse
6. Reduce domestic violence	Working with perpetrators, victims and survivors to reduce the incidence of domestic violence and minimise the impact on children and young people.
7. Reducing the numbers of babies who die before their first birthday.	Providing early and effective maternity services to expectant mothers to support them in healthy living and reduce the risk of their baby suffering injury or death

<b>Improve the health of our children and young people and encourage them to make better decisions.</b>	
8. Tackle the rise in childhood obesity	Increasing the number of fit and active children and reducing the number who are very overweight
9. Improve oral health	Making sure children and young people and their families have access to dental services and educating parents on the importance of dental hygiene
10. Reduce teenage conceptions	Raising the aspirations of young people and reducing the number of teenage mothers
11. Improve outcomes for those with mental health issues or a disability	Help children and young people to lead a full life regardless of issues of mental health or disability
<b>Make sure our young people leave school ready for work or further learning.</b>	
12. Raise school attainment	Working to raise the aspirations of children and young people to improve achievements of school pupils at ages 5, 11 and 16
13. Improve school attendance	Make sure more pupils in primary and secondary schools attend their school more often
<b>Reduce child poverty</b>	
14. Increase skills and qualifications by age 19	Increase skills of young people aged between 16-18 after they leave school – in particular qualification to level 2 and level 3.
15. Improve rates of young people not in education, employment or training	Ensure young people aged between 16-18 are in either education, employment or training